



3. Do you incorporate field studies into your teaching? If yes, please describe how you do this.

4. What opportunities exist for you to share the information and skills you gain in this course with other teachers?

**The following questions will help us in planning but will not affect your acceptance.**

a. Which nights will you need lodging?

None, I will be commuting from home     Mon. night     Tues. night     Wed. night

b. At your school, what access to computers do you and your students have during class time?

For example, are there one or more computers in the classroom, or a computer lab?

c. What is your experience using Excel software?

None     Occasionally use Excel     Use Excel regularly     Very familiar with Excel

d. Do you presently use Excel or another graphing program in your teaching?     Yes     No

e. Experience with using Google Earth (GE)

None     Occasionally use GE     Use GE regularly     Very familiar with GE

f. Would you be able to bring a laptop to use during the course?     Yes     No     Maybe

If yes, which operating system would be on this laptop?

Mac OS     MS Office 2007     Vista     Other:

g. Please briefly describe or list any environmental or water quality monitoring equipment (such as Vernier probes or LaMotte kits) you use with your students:



**Confirmation of support from a school administrator:**

I support the participation of \_\_\_\_\_ in the **Teachers on the Estuary** professional development course July 28-30, 2009 hosted by the Narragansett Bay National Estuarine Research Reserve, to be held at the URI Coastal Institute in Narragansett and on Prudence Island, RI. Furthermore, I will support greater implementation of coastal topics into his/her curriculum starting in the fall semester of 2009.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Title: \_\_\_\_\_

Additional Comments: